Jackie Holmes

C & I 445

Information Literacy Lesson

This lesson would be taught in a 7th grade social studies class near the end of the unit on Europe.

It would be a collaborative lesson between the Social Studies teacher and the librarian.

It would be aligned to the Illinois Learning Standards for Social Studies and the I\*SAIL standards for Information Literacy. For the purposes of this assignment I have only documented the I\*SAIL standards. It would use the Big 6 methodology

Description of Lesson: Students will be randomly assigned three major European cities. Students will research each city and decide which month they think would be the best time to visit. They will have to explain their choice. In most cases, these answers will be a personal preference, but the student will have to use their research to support their conclusion. For example, I like to snow ski, so I would travel in January, because that is when they receive the most snow. The end result of the assignment will be a brochure which will encourage people to visit the cities during the month the student choose. They will research each city, on assigned websites. They will have a worksheet to complete, for each city, which will help assure they do not leave out any required information. Also, on this worksheet they will be required to include the website source of each picture they will include on their brochure.

Following this introductory page are:

* Instruction sheet for students: Page 2
* Student worksheet – to be turned in for a grade: Page3
* Sample Brochure for students reference: Page 4 & 5
* Rubric for student worksheet: Page 6
* Rubric for student brochure: Page 7
* Standards Alignment: Page 8
* Big 6 Alignment: Page 9

Assignment Instructions

**European Geography – Three City Tour**

You will be randomly assigned 3 major European cities.

You will create a travel brochure with the following information about each city.

* Name of City
* Country
* Currency
* Official Spoken Language
* At least 3 of the following charts, maps or pictures
  + Map of city’s location in Europe
  + Chart of average monthly temperature
  + Chart of average monthly rain fall
  + **2 Landmarks or local attractions \* These need to be something you can only see in this city**

**Your brochure will need to encourage people to travel during the month you listed as the best time to travel to these cities**.

In addition to the brochure you will also turn in the European Geography – Three City Tour – Information Summary

We will spend two class periods in the computer lab researching the assigned cities. You may use only the following websites to gather information:

* CIA World Fact Book
* National Geographics
* Geognos.com

We will spend two class periods in the lab using Microsoft Publisher to create the travel brochure.

**Grading:** This assignment is worth 145 points.

Three worksheets – one for each city : 35 points each = 105

Brochure: = 40

**European Geography – Three City Tour – Information Summary**

**\*\*\*\*Complete one Worksheet for Each City\*\*\*\***

City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Country:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Currency:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Language:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Landmark/Attraction 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Landmark/Attraction 1 Source:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Landmark/Attraction 2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Landmark/Attraction 2 Source:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Picture of Map Source:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Average Monthly Temperature Source:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

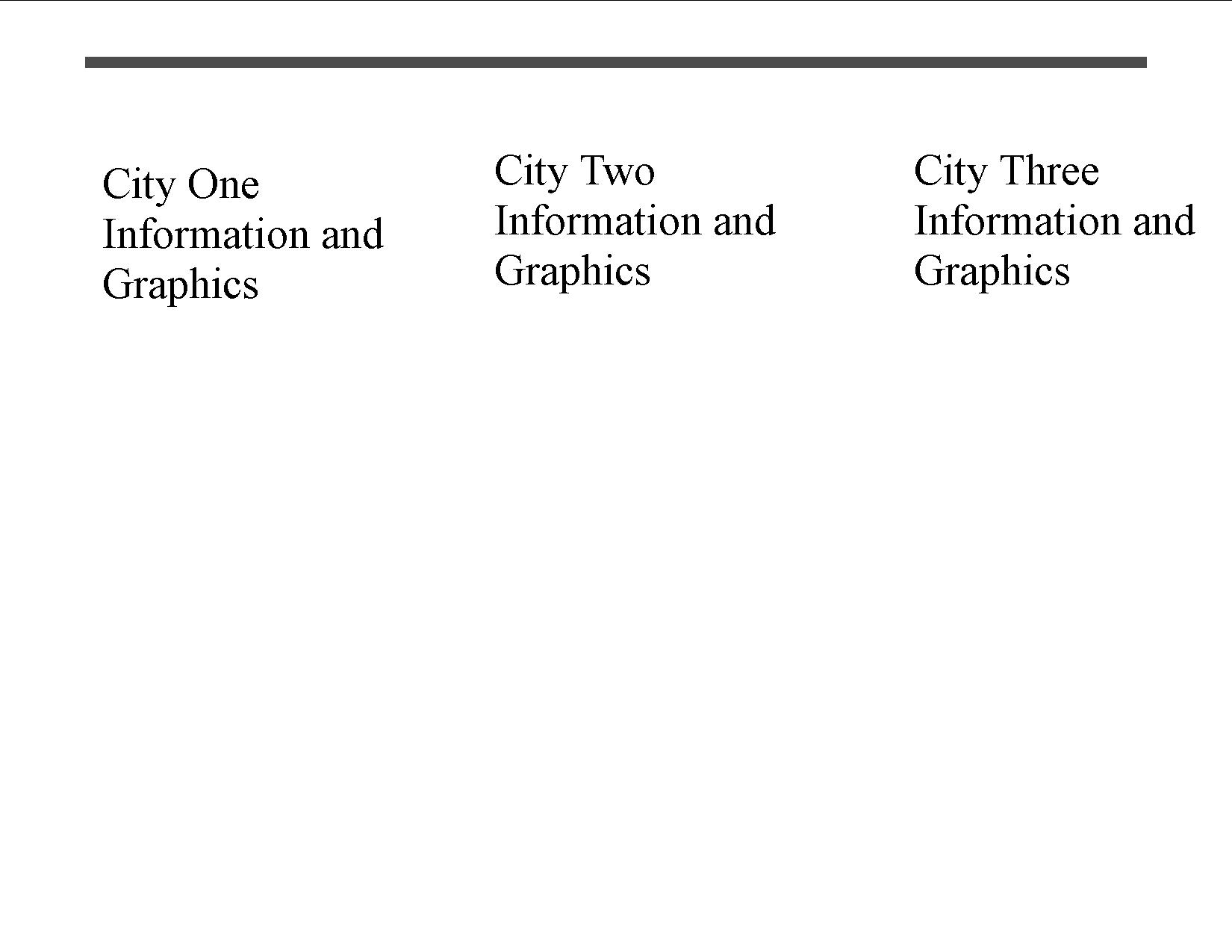
Average Rain Fall Source:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What month do you think is the best month to visit this city? Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

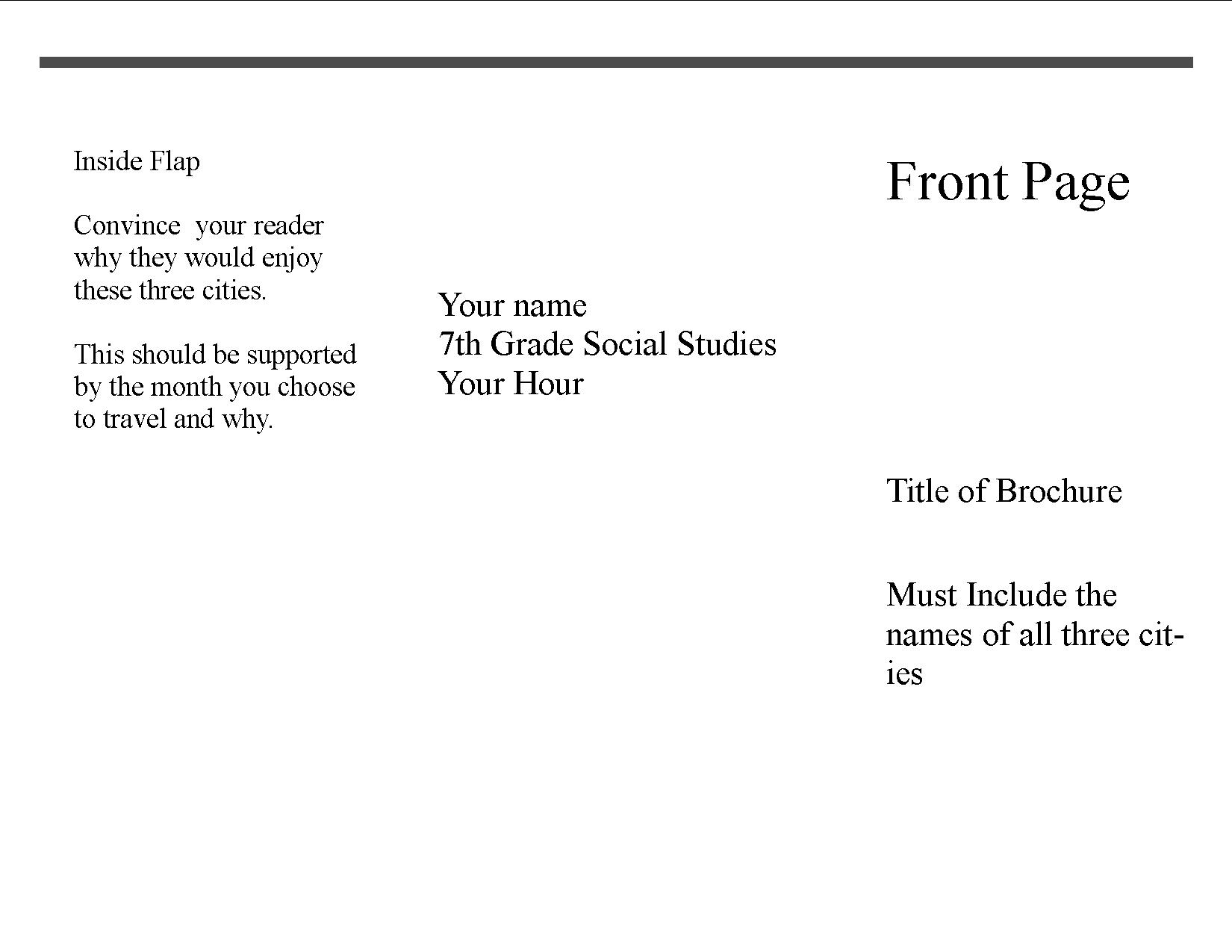
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sample brochure

Inside view of the brochure



Outside view of the brochure



**Rubric for Worksheet**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Required Element | Excellent ( 5 pts) | Good (4 Pts) | Fair (3 points) | Missing (0 pts) |
| City, Country | No errors | Misspelled or incorrect capitalization | Misspelled and incorrect capitalization | Missing |
| Language | No errors | Misspelled or incorrect capitalization | Misspelled and incorrect capitalization | Incorrect Language |
| Currency | No errors | Misspelled or incorrect capitalization | Misspelled and incorrect capitalization | Incorrect Currency |
| Landmark 1 | No errors | Misspelled or incorrect capitalization | Misspelled and incorrect capitalization | Not a landmark that can only be found in this city |
| Landmark 2 | No errors | Misspelled or incorrect capitalization | Misspelled and incorrect capitalization | Not a landmark that can only be found in this city |
| Required Sources | All 5 sources included | 4 sources included | 2 or 3 sources included | 1 or 0 sources included |
| Why Question | Month and Explanation included, no spelling or grammatical errors | Month and Explanation, some spelling or grammatical errors | Month included but no explanation | Missing |

**Rubric for Brochure**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Required Element | Excellent ( 10 pts) | Good (8 Pts) | Fair (6 points) | Missing (2 pts) |
| Organization | The brochure has excellent formatting and very well organized information. | The brochure has appropriate formatting and well organized information | The brochure has some organized information and random formatting | The brochure’s organization and formatting are confusing to the reader |
| Information | The brochure contains all the required written information. | The brochure contains 80% or more of the required information | The brochure contains 60% or more of the required information | The brochure contains less than 60% of the required information. |
| Grammar | No capitalization, punctuation or spelling errors | Few capitalization, punctuation or spelling errors | Some capitalization, punctuation or spelling errors | Many capitalization, punctuation or spelling errors |
| Graphics | All 9 graphics are included and placed in an organized fashion without blocking any text. | All 9 graphics are included, but they block text or are placed randomly | Required graphics are missing, but those included are placed in an organized fashion without blocking any text. | Required graphics are missing and those included block text or are placed randomly. |

**This assignment is aligned to I\*SAIL , Grade 6-8:**

|  |  |  |
| --- | --- | --- |
| Standard | Description | Assignment Requirement |
| 1-C | **Uses print and electronic sources to access, extract and process information** | Students will use designated websites to access, extract and process information about 3 cities |
| 2-E | **Draw conclusions based on explicit and implied information** | After completing research the student will draw their own conclusion as to the best time to travel to their assigned cities. |
| 2-F | **Use common organizational patterns to organize information in order to draw conclusions** | Students will organize gathered information into a worksheet and then into a brochure which will support their conclusion. |
| 3-A | **Organizes and synthesizes information from multiple sources** | Students will use information from multiple websites to create a brochure to support their conclusion. |
| 3-B | **Creates and effectively communicates information and ideas to others** | Students will organize gathered information into a worksheet and then into a brochure which will support their conclusion. |
| 3-C | **Understands the concept of plagiarism and cites sources properly** | Students are required to list the source of all pictures, chart and graphs the use in their brochure |

Big 6 Methodology

# Task Definition

The lesson will be explained to the students. Each student will be given a project packet with written instructions, two rubrics, a worksheet and a sample brochure. Students will be allowed to ask questions at any time during the assignment period (4 days) to clarify the lesson goal.

# Information Seeking Strategies

Students will be limited to the websites chosen by the teachers. They will be encouraged to verify the spelling of all search terms and encouraged to use a thesaurus if the search term they use does not bring up the desired answers.

# Location and Access

The students will have access to the school computer lab for 4 class periods. They will be encouraged to use computers at home if available. Additionally, students who need extra time, or who do not have computers at home will be allowed to use the school computer lab during their study hall.

# Use of Information

Students will gather required information on three European cities. They will have a worksheet to complete, for each city, to help ensure they have not missed any required items.

# Synthesis

Students will have to reach a conclusion on the best month of the year to visit their assigned cities. This will be a personal decision based on the type of activities they enjoy doing on vacation, but they will have to support their decision by reference to the information they gathered, in particular the average monthly temperature and the average monthly rainfall.

# Evaluation

Students will be able to self-evaluate by referencing the rubrics in their project packet. The completed worksheet and brochure will be evaluated by the teacher, using the rubric and assigned a letter grade.